

Guidelines for TY ePortfolio Review 2020/21

Aim:

The aim of the portfolio is to provide you with an opportunity to display a comprehensive body of evidence and lasting permanent record of your Transition Year. It should reflect the wealth and depth of your learning and experiences in Transition Year. You are encouraged to be reflective and creative in the ePortfolio presentation. *Please take time to draw from experiences recorded in your Reflective Journal.*

Contents of Portfolio:

There are five sections in the final Portfolio

- 1. Title Page and Table of Contents**
- 2. Overall reflection on my Transition Year experience TO DATE:** What Transition Year means to you so far- *a letter to oneself reflecting on September to December or a reflection on the September to December review document in the Reflective Journal.*
- 3. Sample of Coursework:** One sample of work from *each* subject **and** a brief module description. Examples: Assignments or Journals. This piece can take any form you choose. This section can incorporate a poem, a song, a drawing or a piece of writing etc.
- 4. My Top 3 Experiences in Transition Year TO DATE:** Write about the top three experiences in Transition Year so far. Students need to explain why they have chosen them. You may include photos, drawings etc.

EPortfolio Review

- It will be a 10 minute interview based on the portfolio of work presented by you.
- You will be assessed on punctuality, portfolio content and interview performance. Questions at the interview will be based on the contents of your portfolio so you need to be prepared to discuss your reasons for including each item.

– Samples of questions may include;

Where have you demonstrated leadership this year?

Where have you shown teamwork skills?

Where have you demonstrated good communication skills

Where have you demonstrated IT skills?

Where have you pushed your boundaries?

What types of people do you find challenging to work with?

Give an example of where listening skills were crucial in a situation in TY.

Have you experience of presentation skills or teaching skills this year?

What advice would you give to TY's for next year?

What would you change about TY?

Rate your input so far this year in TY.

Where have you been least involved and why?

Where have you been most involved and why?

As a percentage of class time, how much have you spent on 'jobs'?