

# WHAT IS LCA?

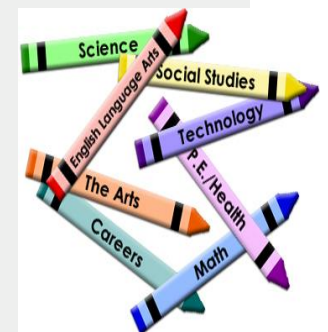
It is a 2 year self-contained Leaving Certificate programme that aims to prepare students for **adult and working life, and further education.**

It encourages achievement through:

**Practical subjects**

**Continuous assessment**

**Modular based learning**



# WHO IS SUITED TO LCA?

- ✓ Students who learn better using a **practical, hands-on approach**
- ✓ Students who feel that the traditional leaving certificate **does not cater for them**



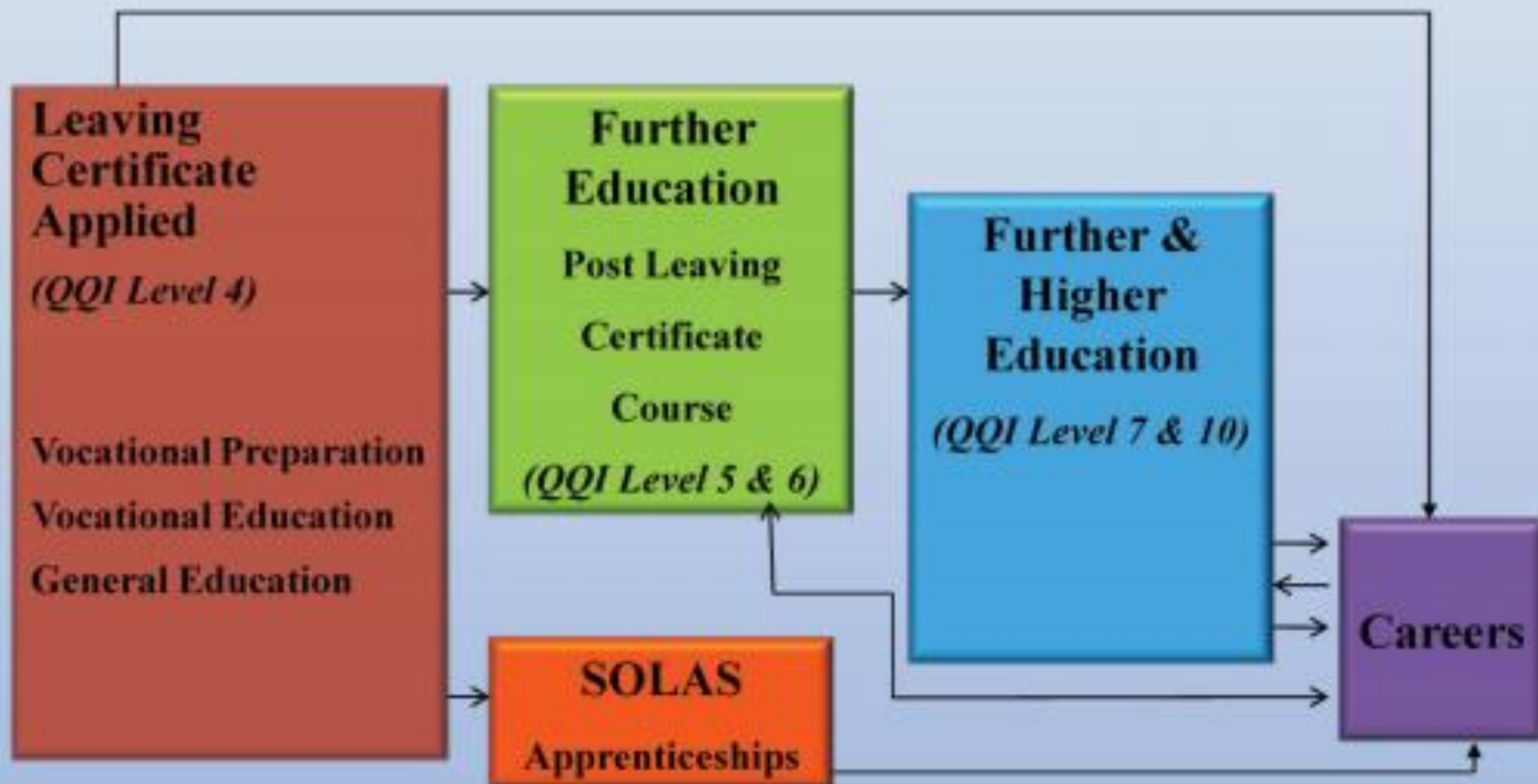






# Opening up New Options

## The Leaving Certificate Applied Route Map



# SEC CALENDAR OF EVENTS



YEAR ONE		YEAR TWO	
<b>Session 1</b>	<b>Session 2</b>	<b>Session 3</b>	<b>Session 4</b>
Sept – Jan	Feb - June	Sept - Jan	Feb - June

# EACH SESSION...

1. In each session, students pick up marks towards their Leaving Certificate called '**Credits**'
2. There is a maximum of **200** credits to be achieved over the 2 years
3. These credits have to be earned through
  - ✓ **Completed key assignments**
  - ✓ **90% attendance in each subject**
  - ✓ **Tasks /projects completed and examined**
  - ✓ **State Exams**



Human rights convention expected to be incorporated into Irish law

## KEY ASSIGNMENTS

MODULE 6: TALKING CHARGE

### CHECKLIST

I prepared a step by step guide to leaving home and finding a place to live. I included the different considerations that need to be taken into account.

I conducted and recorded (audio, written etc.) an interview with a young person living away from home on their own.

I prepared a weekly budget for a young person living on his or her own. I based this budget on the current weekly wage of a young person who has just started working.

As part of a group, I participated in a discussion with a visitor representing a Bank, Credit Union or Building Society, and reported on what I learned from the discussion.

# LCA Modes of Assessment



<p>Satisfactory completion of modules + 90% attendance</p> <ul style="list-style-type: none"> <li>Evidence of completion of <b>4 key assignments</b> for each module</li> <li>One credit per course module in which there is a final exam</li> <li>Two credits per course module in which there is NO final exam</li> </ul>			62 credits	31%										
<p><b>7 Student tasks</b> @ 10 credits each</p> <table border="1"> <tr> <td><i>Vocational Preparation</i></td> <td><i>Vocational Education (x2)</i></td> <td><i>General Education</i></td> </tr> <tr> <td><i>Contemporary Issue</i></td> <td><i>Personal Reflection</i></td> <td><i>Practical Achievement</i></td> </tr> </table>			<i>Vocational Preparation</i>	<i>Vocational Education (x2)</i>	<i>General Education</i>	<i>Contemporary Issue</i>	<i>Personal Reflection</i>	<i>Practical Achievement</i>	70 credits	35%				
<i>Vocational Preparation</i>	<i>Vocational Education (x2)</i>	<i>General Education</i>												
<i>Contemporary Issue</i>	<i>Personal Reflection</i>	<i>Practical Achievement</i>												
<p><b>Final examinations</b></p> <table border="1"> <tr> <td><b>English &amp; Communication</b></td> <td><b>Vocational Specialisms (x2)</b></td> <td><b>Languages (x2)</b></td> <td><b>Social Education</b></td> <td><b>Mathematical Applications</b></td> </tr> <tr> <td>12 credits</td> <td>12 credits each</td> <td>6 credits each</td> <td>10 credits</td> <td>10 credits</td> </tr> </table>			<b>English &amp; Communication</b>	<b>Vocational Specialisms (x2)</b>	<b>Languages (x2)</b>	<b>Social Education</b>	<b>Mathematical Applications</b>	12 credits	12 credits each	6 credits each	10 credits	10 credits	68 credits	34%
<b>English &amp; Communication</b>	<b>Vocational Specialisms (x2)</b>	<b>Languages (x2)</b>	<b>Social Education</b>	<b>Mathematical Applications</b>										
12 credits	12 credits each	6 credits each	10 credits	10 credits										
<p><b>Total</b></p>			200 credits	100 %										



# SUBJECTS



- English & Communications
- Maths Applications
- Irish (5<sup>th</sup> Year only)
- Spanish (6<sup>th</sup> Year only)
- Social Education
- \*I.T.
- Vocational Preparation and Guidance

- Hotel, Catering and Tourism
- Graphics and Construction Studies
- Childcare/Community Care
- Engineering
- Horticulture
- Hair and Beauty
- Leisure and Recreation



# **SKILLS FOR LIFE!**

**Personal Safety Ireland**

**First Aid**

**Touch Typing**

**IT skills**

**Work Experience**

**Vocational Skills via career related courses**

**Michael Sweetman Trust Trip to Brussels**

**Godolphin Programme**

**Interview Skills**

**Gaisce**

**Team building excursions**

**Local Enterprise trips**

# WORK EXPERIENCE

- ❑ Students are on work experience one day per week over the two years.
- ❑ Students receive credits for completing work experience and it is a **compulsory aspect** of the LCA programme



## KEY ASSIGNMENTS

MODULE 3: WORK EXPERIENCE 1

### CHECKLIST

I listed what I personally wanted to learn from my work experience placement.

I made specific arrangements for my first day on work experience.

I completed a report on my work placement and recorded my reflections on a daily basis.

As part of a group I explained what I learned from my work placement and I developed ideas and strategies for future placements.