# Information for students receiving their Junior Cycle Profile of Achievement (JCPA) in 2019/20/21/22/23.

The certification for Junior Cert is changing, instead of receiving an official certificate containing just your Junior Cycle exam results, you will also be receiving a Junior Cycle Certificate of Achievement (JCPA).

This document will be issued to all students who sat their Junior Cert/Cycle in 2019 and onwards. It will contain;

- 1. The results of your JC Exams
- 2. The results/descriptors of your Classroom-Based Assessments.
- 3. Information on 'Other Areas of Learning' you have undertaken during First, Second and Third Year. This shows more information about you as a learner and is a chance to celebrate achievements you are proud of.

This worksheet is based around what you, as students, would consider to be you're 'Other Areas of Learning.' It will be your responsibility to provide the wording for your certificate.

## Suitable Achievements for inclusion as an OAL;

Remember this achievement must have been school based and completed as a part of Junior Cycle!

If you played for Leinster Rugby for example; you can be incredibly proud but it is not connected to the school. But if you used that knowledge to help coach a 1<sup>st</sup> Year Team for example – then you are connecting that learning to your life at SPC.

- ✓ Participating in the Fun Run to raise funds for those people facing difficulties in our community.
- ✓ Being a Prefect and representing your peers on Open Nights.
- ✓ Winning a Student of the Week Award for an outstanding achievement.
- $\checkmark$  Awards you have won for sporting or cultural achievements at the school
- ✓ End of year award ceremonies in First, Second and Third year.
- ✓ Winning a prize for attitude, behaviour or attendance at a school award ceremony.
- ✓ Being part of a school sports team/panel.
- ✓ Member of the Students' Council.
- ✓ Entered a competition like the BT Young Scientist/PE XPO.
- $\checkmark$  Been actively involved in the organisation of a charity fundraising event in the
- ✓ School like the Easter Egg Hunt or the Shoe Box Appeal.
- ✓ Performed in front of classmates/schoolmates at a school musical, dramatic or dance performance like the Christmas Concert.
- ✓ Helped out at a Parents' Evening, parent-teacher meeting or similar.
- $\checkmark$  Being a part of any school club like the Hobbies/Drama clubs.
- $\checkmark$  Any learning experience you feel has benefitted you during time at SPC.

Only three OALs will be included on your JCPA, so you need to carefully consider which of your achievements you wish to include. The following pages will give examples of how the OALS will be worded. Your tutor will be explaining to you in the coming days how we are going to collect this information so it is important that you start considering what you think your own OALs could be.

# Examples of possible OALs for Students who completed their Junior Cycle in 2019

## Section 1 - Standard OAL Comments

Students should directly copy any of the comments that directly apply to their achievements.

## Sport

1. Suitable for a student who trains with the team but has not yet participated in any major competitions.

X was a member of the \_\_\_\_\_ team where she/he committed to team training and developed his/her tactical competencies and skills.

## 2. A student who participated in a league/competition.

X was on the soccer/Gaelic/rugby/basketball/hurling/camogie team who won/reached the quarter/semi-finals of the \_\_\_\_\_\_ (name the competition using capital letters) in 2017/18/19. This experience helped X develop her/his ability to work in a team and how to set achieve personal targets.

3. Students who are on lots of teams should use comment 3 as a model and write in detail on their biggest achievement and then summarise the rest.

X made a significant contribution to sports in St. Peter's participating in soccer, Gaelic and athletics. He/she excelled in soccer where she/he reached the semi-finals of the Leinster League. This developed her/his leadership skills and underscored his/her ability to work in a team.

4. Students who won a prize at an official St. Peter's College Prize Giving Ceremony.

X excelled in sport in first/second year and received the \_\_\_\_\_\_ Award in recognition of his/her positive and confident contribution to sport in the College.

5. Individual sport performances such as athletics.

X participated in interschool Athletic competitions throughout Junior Cycle demonstrating her/his ability to set and achieve personal targets.

6. Students who participate in sports and help the trainer out with organisation. X was a member of the \_\_\_\_\_ team in Junior Cycle where she/he both committed

to team training and contributed greatly in the area of team organisation.

## 7. Chess/Hobbies/Drama

X was a member of the Chess Club throughout Junior Cycle where he/she developed their strategic and planning/creative and social competencies.

## 8. Musical/Play/Talent Show/School Celebration.

X was a cast member in the Christmas Concert Sketch/Performance. The experience developed his/her confidence and ability to express himself/herself. X was a member of the production crew of an English Drama in 2019. He/she learned to work effectively in a team and improved their organisational skills. X was a member of a music group for a school celebration where he/she developed her/his confidence and demonstrated his/her ability to work in a team.

## 9. Student Council

As a member of the Student Council, X was enthusiastically involved in creating solutions to areas of concern in school life and confidently communicating those ideas to make the school community a better place.

#### **10. Prefect**

X was a Prefect in Junior Cycle where he/she worked to represent the concerns of her/his class and succeeded in developing their communication skills.

## **11. Computer Club**

X was a member of the Computer Club where she/he developed their digital literacy skills.

#### 12. Debating

X competed in three rounds of the UCD Junior Schools Debating Competition which developed his/her presentation, communication, writing and research skills.

#### 13. Fun Run

X participated in the Dunboyne Fun Run and helped raise awareness and funds for people facing difficulties in our local community.

#### 14. Student of the Week

X won a Student of the Week Award for his/her outstanding achievement in...

# School Awards - These comments refer specifically to the end of year St. Peter's Award Ceremonies.

- ✓ X achieved his/her personal goal of excellent attendance and received an Attendance Award in first/second/third year.
- ✓ X demonstrated a positive attitude to learning when he/she received a Merit Award in first/second/third year for.....
- ✓ X effectively set learning goals and excelled academically which was recognised in first/second/third year when he/she received and Academic Award in Maths etc.

# Section 2-Writing your own OAL comment.

Students should only write their own OAL comments to describe relevant achievements that are not covered in the standard comments.

They should use the starter sentences below to help them and it would be helpful if these comments were checked by their teacher before being entered onto the system.

The OAL starter sentences are based on the eight key skills for Junior Cycle:

## Working with Others

• X demonstrated the key skill of cooperating and learning with others while...

## **Being Creative**

• X developed his/her imagination and stimulated his/her creativity as a result of participation in ....

## Communicating

- X improved his/her communication skills when he/she performed/presented...
- X's language, discussion and debating skills have been enriched as a result of...

#### **Staying Well**

- X maintains his/her health as a member of the school \_\_\_\_\_\_team. X's participation in sport enhances his/her social skills and confidence as well as making a positive contribution to the school community.
- X has developed his/her confidence and social skills and enriched the school community by/through...