

St Peter's College

Díocas Programme

2023-2024



Thank you for striking the right note in our school community with your diligence and commitment towards teaching and learning, inside and outside of the classroom.

Our Five Core Values

Care

- Establish meaningful relationships, connectedness, and empathy, alongside support and solidarity within our school community.

Community

- Promote collaboration, positive contributions, and effective communication between all members of the school community.

Equality

- Recognise and celebrate the diversity of all members in our school community equally by developing relationships that are respectful and appreciative of such difference.

Excellence in Education

- Foster the confidence in our students and teachers to develop their talents and abilities and pursue academic excellence.

Respect

- Uphold the dignity, rights, and recognition of the identity and background of each member of the school community.



St Peter's College School Mission



St Peter's College is dedicated to Dóchas, Dúchas, Díocas.

Dóchas - Hope in the future of our school community.

Dúchas - Faithfulness to our collective heritage and culture.

Díocas - Diligence and commitment towards our teaching and learning.

The Díocas programme is founded to foster our school's mission statement:

- To foster the confidence in our students and teachers to develop their talents and abilities.
- To pursue academic excellence.
- To respect the diversity of our student body.
- To encourage students to be positive in their outlook on life and to make a positive contribution to their school and society.
- To prepare students for further education and the world of work.
- To develop in students a respect for and appreciation of Christian values and other world religions and cultures.
- To nurture the values of tolerance, inclusion, and care within the school and wider community.



ETB Ethos *(adopted from the ETBI website)*

ETB schools are state, co-educational, multidenominational schools underpinned by five core values: Excellence in Education, Care, Equality, Community and Respect. St Peter's College as part of the LMETB and have adopted these five core values.

Care

The value of care refers to the welfare, wellbeing, and safety of all members of our school community. It is exemplified in meaningful relationships, connectedness, and empathy, alongside support and solidarity.

Community

The value of community encompasses students, staff, parents and our local community. It is about having shared vision, values and purpose, a sense of belonging, and a voice that is listened to. It is exemplified in productive collaboration, positive contributions, and effective communication across all members of the school community.

Equality

The value of equality is about treating all members of our school community equally and recognising and celebrating the diversity of these members. It is exemplified in targeting resources on those who have need and prioritising a culture of inclusion. It is also about welcoming and celebrating the full range of religions and beliefs in the school community. It is concerned with developing relationships that are respectful and appreciative of such difference, and interactions that embrace, celebrate, and explore such difference.

Excellence in Education

The school ethos establishes that excellence in education is underpinned by the core values of care, respect, community, and equality.

Respect

The value of respect is about upholding the dignity, rights, and recognition of the identity and background of each member of the school community. It is exemplified in relationships between all members of the school community, and decision-making that impacts positively on the rights, feelings, and aspirations of the diversity of people within the school community.



St Peter's College Code of Behaviour

In St Peter's College, we are committed to the holistic development of students by creating and maintaining a positive and encouraging environment for all students. The Díocas programme is designed to promote our school values and standards as set out in our Code of Behaviour:

Creating a safe, secure learning environment for all students and staff by promoting a sense of mutual respect among all members of the community.

- Providing clarity about expectations and responses for students
- Recognising that everyone's behaviour matters
- Focusing on promoting good behaviour and self-discipline
- Recognising the importance of relationships
- Focusing on personal responsibility
- Ensuring fairness and equity
- Promoting equality
- Recognising educational vulnerability
- Attending to the welfare of students
- Promoting safety and freedom from threat

Clearly Defined Roles and Responsibilities *(Section 2.1. of the Code of Behaviour)*

Our school acknowledges the contribution of all members of the school community. Each member has responsibility for the promotion of good behaviour and a role in dealing with and minimising negative behaviour. Clearly defined roles and responsibilities allow for consistency among staff as well as ensuring that there is a planned approach in helping students to change their own behaviour.

Students: The school expects that students will adhere to and uphold the code of behaviour.

Teachers: The school acknowledges the role of teachers in the development and operation of the code of behaviour. The school recognises that a teacher's main focus is in the area of teaching and learning, but that they also have a pivotal role to play in behaviour management.

Deputy Principal and Principal: Management are involved in establishing structures and procedures for the implementation and monitoring of the policy.

Rewards *(Section 7 of the Code of Behaviour)*

St Peter's College believes that it is important to acknowledge and reward, in a positive way, those who demonstrate a high level of co-operation and good behaviour and live out the values espoused at the beginning of this policy. Positive class behaviour is recorded on E-portal. Positive behaviour whilst on trips and/or achievements in extra-curricular activities are rewarded by teachers. The Díocas programme is also run in the school to promote good relationships and behaviour in our students. St Peter's College holds a student Awards Day at the end of each academic year. Awards are given to students who have contributed to the life of the school through their efforts, talents, co-operation, and personal qualities.



School Self-Evaluation Core Values Survey and Report Findings

During the 2022-2023 school year, our school's SSE Team conducted a survey with teachers, students, and parents on the effective practice in the school regarding the five core values. Areas of improvement were identified based on the findings of this survey. A School Improvement Plan was also created to actively work upon these improvements. *This report in full is available in Appendix I.*

The main areas for identified for improvement and targets:

Excellence in Education	Care	Respect	Equality	Community
<ul style="list-style-type: none">• 42% of students need to be made aware that teachers do talk to them about improving their learning.• Promote more student reflection.	<ul style="list-style-type: none">• Increased awareness of supports in the school.• Monitors offering 1st year guidance on everyday life in school.	<ul style="list-style-type: none">• Difference in the student and teacher perspective in relation to the level of respect in the school. Improvements needed.• Díocas diary in journal.• Postcards home.• Stickers.	<ul style="list-style-type: none">• Two representatives from each class on student council.• Increased theme and awareness weeks.	<ul style="list-style-type: none">• Feel connected.• Good/positive atmosphere.• Performance component added to assemblies.• Display boards.• Annual school events.

Díocas Programme Rationale






The Díocas programme was previously known as the Harmony programme. It is a school initiative aimed at recognising and rewarding good behaviour and promoting the core values of our school. It is envisaged that by providing the students at St Peter's College with myriad of leadership opportunities, then they will place their talents at the service of others for the betterment of all in our school community. The foundations of the Díocas programme are our school's core values and ways of positively promoting these. It also forms part of the overall school's wellbeing programme.

Structure:

The St Peter's College Díocas programme is designed based on the five core values: care, community, equality, excellence in education and respect. Each value is primarily acknowledged through specially designed stickers which will be placed in a student's journal in the Díocas Diary. Throughout each term, students who continuously encapsulate the core values of our school will be further acknowledged through various rewards by tutors and Ceannairí at assemblies.



Díocas Stickers:

Core Value	Examples of when awarded
	<ul style="list-style-type: none"> Students respect each other and form positive peer relationships. Students are good stewards of their environment and make sure school property is in good condition. Students are considerate and respectful of other people's belongings. Students offer guidance and supports to peers.
	<ul style="list-style-type: none"> Students display pride in the school uniform. Students demonstrate talents outside of the academics which positively enhance the school atmosphere. Students produces pieces of work that promote an environment of belonging. Students actively participate in in school activities and events.
	<ul style="list-style-type: none"> Students represent their class group in school events, committees, or activities. Students are inclusive and caring of values within the school and wider community. Students are considerate and respectful of all students in our school community.
	<ul style="list-style-type: none"> Students are organized and prepared for class. Students show commitment to high standards of work and effort in their classwork/homework. Students present themselves on time and are respectful to the commencement of teaching and learning in the class. Students reflect upon their work and feedback received from their teachers.
	<ul style="list-style-type: none"> Students are respectful of the right of other students to learn and progress in an inclusive, encouraging, and structured environment. Students acknowledge the role of the teacher and other staff members in facilitating a safe and positive environment for all members of the school community. Students exhibit honesty, compassion, and kindness towards all members of our school community. Students' attention is active and focused on what the teacher is saying and demonstrating. Students are aware that bad language, intimidation, offensive or disruptive behaviour are not tolerated in our school community because of their negative impact and actively remove themselves from such incidents.

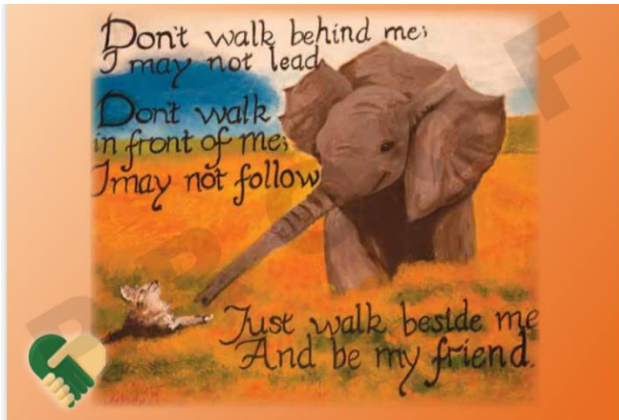


Potential Rewards after Numerous Stickers

- Díocas pins.
- Postcard home.
- Class party at end of year for the class with the most Díocas stickers.
- Commendations on ePortal.
- Student suggestions will also be considered.

(Not an exhaustive list)

Díocas Postcards



Stickers

				
Care	Community	Equality	Excellence in Education	Respect

