



SCHOOL SELF EVALUATION (SSE) SUMMARY REPORT 2022-2023

In the last year, we have carried out an extensive review of SSE in our school to find out what we are doing well and what we need to improve on. St Peter's College is an ETB school and is therefore a state, co-educational, multid denominational school underpinned by five core values: Excellence in Education, Care, Equality, Community and Respect. Our focus for our SSE was on how these five core values are demonstrated in our school and what improvements we need to make to embed these values further.

This is what we did:

- A 4-member SSE core team was set up in November 2022 comprising the SSE co-ordinator, a deputy principal and two teachers. They met weekly between November 2022 and March 2023 to discuss the progress of SSE.
- Between November 2022 and March 2023, 2 classes from every year group from 1st-6th year were surveyed about the school's core values. Staff were also surveyed about our core values and 78 responses were received. A survey was also sent out to all parents to gather feedback about their views of the core values of our school. A text was sent to all parents with a link to the survey. We had 176 responses.
- Presentations were made to staff beginning in November 2022 and at all staff meetings between 2022 and 2023, to give feedback on how SSE was progressing.
- During ETB Day on Thursday 2nd March, students participated in a 'core values crossword' activity and filled out a questionnaire on core values in action in our school and ways they could be enhanced.
- In the period to April 2023, discussions about the school's core values were held with a number of student focus groups which included 5th year LCA, the student council and caomhnoiri.
- An interview was held with a former student of the school on 5/5/2023 and the student was asked questions about their experience in St Peter's College through the five values lense.

This is what we discovered:

What is going well:

- In the area of teaching and learning, over 90% of parents and teachers who were surveyed believe that teaching is good in the school while over 70% of students surveyed held a similar view. Over 90% of parents surveyed claimed that they are happy with the school regarding their child's education.

- Regarding our core values of care and respect, over 80% of parents who were surveyed claimed that they know who to talk to in the school if there is a problem and over 70% of students claimed same. 87% of students claimed that in our school, there are clear rules against hurting others. Overall, parents and teachers see that the code of behaviour in St Peter's College is implemented in a fair and consistent manner.
- The majority of parents surveyed feel that they are welcomed in the school and believe that their child is treated fairly and respectfully in the school. The admission policy provides equal opportunities for student enrolment.
- In relation to the core value of community in St Peter's College, over 80% of parents claimed that there is a good atmosphere in the school and 83% of teachers claimed that they have a sense of belonging to the school.
- Findings from ETBI Day survey of students would suggest that students value whole school events that demonstrate the core value of community.

Room for Improvement:

- The students surveyed were asked about feedback in their classes and 58% stated in the survey that teachers talked to them about how to improve their learning. 22% of students surveyed did not know if teachers talked to them about how to improve their learning. Making feedback more explicit in our teaching is something we must improve to enhance the student experience in relation to feedback from teachers.
- 72% of students surveyed claimed they can talk to an adult in the school if they are having problems but we need to do better. A cohort of students do not know that there are adults to talk to in the school if they are having problems.
- Regarding the core values of respect and equality, 27% of the students surveyed believe they have a say in how things are done in the school. More must be done to make students feel that they are consulted.
- Nearly two thirds of students claimed that they are proud to be in the school. This means that one third either have no opinion on this, do not understand what this means or do not feel a sense of pride as a member of our school community. School pride is the idea of a feeling of connection with the school community and being proud to represent the values of a school. More efforts will be made to encourage school spirit.

This is what we are going to work on in relation to each core value:

In relation to excellence in education

In order to encourage more active student action and reflection on feedback, teachers will give more class time to students to reflect on their assessments, class tests and/or homework tasks.

Feedback/Reflection Prompt posters will be displayed in classrooms to raise awareness of the importance of student reflection for better learning.

In relation to care

At the beginning of the school year, time will be given to year groups at assemblies and to tutor classes to inform students of who they can go to if they need support.

Posters will be displayed around the school detailing the care team.

Transition Year monitors' duties will include giving guidance to first year students about where they can go for intervention and help.

In relation to respect

A section of the student homework journal will now include the 'Díochas Diary' to promote and reward good behaviour.

We will continue to send Harmony postcards home in praise of students.

There will be a formal assembly once a term for each year group to celebrate good behaviour.

Ceannaire will visit classrooms occasionally to speak with particular students to commend them on their good behaviour.

In relation to equality

Each tutor class will elect two representatives to attend meetings for student council.

Work will be done to improve the ethnic make-up of the student council and make it a more diverse and inclusive forum for student involvement in school.

In relation to community

For each year group, there will be a large display board in an area of the school. These 'Wonderful Work Walls' will be used to show off some of the great work/projects done in a year group.

There will be 1-2 assemblies for each year group per term in addition to the formal assembly. At these assemblies, there will be a performance component to give students a platform to demonstrate their creative talents.

The entrances to the school will be improved to display images that capture the five values/ethos of St Peter's College.

Whole school events and a return of extra-curricular such as school tours will be encouraged to foster school spirit.

This is what you, as a parent/guardian, can do to help:

There is now a section in the student homework journal to promote and encourage good behaviour. This section of the homework journal is called the 'Díochas Diary'.



'Core Values' stickers like the one above have been provided to all staff to reward students when they are seen to be demonstrating one of the core values of our school. The stickers were designed by a current fifth year student in St Peter's College. These stickers may be found in the 'Díocas Diary'. As a parent/guardian, please ask to see this section of your son's/daughter's homework journal regularly to see how many praise stickers have been accumulated and to further affirm their positive behaviour.

We welcome any feedback or questions and they can be emailed to stpeterscollege@lmetb.ie